

Prepared by (Name): Debora Dupras

Initial Workplan:

Amended Workplan:

Period Covered: 1st Qtr (10/1/10 – 12/31/10) 2nd Qtr (01/01/11 – 03/31/11) 3rd Qtr (04/01/11 – 06/30/11) 4th Qtr (07/01/11 – 09/30/11)

ECIC Approved: _____

**Upper Peninsula Regional Resource Center Child Care Quality Improvement Plan
FY 2011 Great Start Regional Resource Center Progress Report**

Implementation of the Regional Child Care Quality Improvement Plan

Goal 1: The Great Start Regional Resource Center assures the effective implementation of the Regional Child Care Quality Improvement Plan.

- Annual Objectives:**
- Great Start Collaboratives and Great Start Parent Coalitions are engaged to identify potential community partners to coordinate supports and services and develop strategic partnerships.
 - Community partners are engaged in providing supports and services included in the Improvement Plan.
 - Regional Child Care Quality Improvement Plan is updated quarterly when necessary to more effectively and efficiently implement the Improvement Plan.

Measures/ Activities	Tasks	Rationale	Indicators of Success	Person Responsible	Progress to Date
Convene the Quality Improvement Team, representing the diversity of the region, at least quarterly, and use formative evaluation methods for continuous improvement.	Utilizing ITV, the Quality Improvement Team, including Great Start Collaborative directors, will convene quarterly to review the progress of the improvement plan.	Meeting regularly to review the plan will allow for ongoing input and evaluation of all members.	Quarterly meetings are held and feedback from the group is indicated on progress reports.	Members of the Quality Improvement Team.	.
2. Coordinate quality efforts with the Great Start Collaboratives and Parent Coalitions in the region.	UP Regional Resource Center along with Great Start Collaboratives and Parent Coalitions will collaborate to present one message regarding social and emotional health and development to our service area. Using media sources including television advertisements, billboards, and newspaper articles.	Feedback from the Quality Improvement Team indicates a need to increase the consistency of messaging.	Messages are delivered monthly using various methods and feedback from providers is collected using surveys, phone calls, and home visits.	Great Start Collaborative directors and parent liaisons from Marquette/Alger, Dickinson/Iron, Delta/Schoolcraft, Menominee, Baraga/Houghton, and Ontonagon/Gogebic counties.	

Status on Strategies and Performance Measures:	Challenges:	Successes:
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Professional/Workforce Development for Licensed and Registered Providers

Goal 2: The Great Start Regional Resource Center coordinates professional learning opportunities, supports and services for the licensed and registered early learning and care workforce, increasing child development knowledge of providers and application of that knowledge in early learning and care settings.

Annual Objectives:

- A continuum of professional development opportunities supportive of the professional development system framework is created and reflected in the Regional Child Care Quality Improvement Plan.
- Licensed providers are aware of and take advantage of workforce development and professional learning opportunities.
- Supports and services reflect a wide range of topics and content areas including specific infant and toddler professional learning opportunities targeted to improve social and emotional health and development.
- Technology is utilized whenever possible to maximize the availability of professional learning opportunities and the accessibility of the expertise of consultative staff.
- Consultation and peer to peer learning are incorporated into professional learning opportunities as appropriate.
- 25% of providers in the region improve the quality of care they provide.

<i>Measures/ Activities</i>	<i>Tasks</i>	<i>Rationale</i>	<i>Indicators of Success</i>	<i>Person Responsible</i>	<i>Progress to Date</i>
1 Coordinate professional development supports and services, creating a continuum of professional development opportunities.	<p>1. Schedule meetings with representatives from community based early childhood agencies (Alger Marquette Community Action Agency-Head Start, Baraga/Houghton/Kewanawee Head Start, Menominee/Delta Early Childhood, Dickinson Head Start, and Ontonagon/Gogebic Head Start, Delta Schoolcraft ISD Early Childhood) with the goal of developing a coordinated training plan that ensures access to training opportunities to meet licensing requirements.</p> <p>2. Offer Blood Borne Pathogen, Communicable Disease and/or Safe Sleep and Shaken Baby Syndrome/ Abusive Head Trauma Training in the UP Region via classroom, online or correspondence opportunities.</p>	<p>Bring together representatives from all early childhood partners will allow an opportunity to best utilize resources for professional development without duplicating services.</p> <p>2. Feedback from providers indicates that these trainings are need for license compliance.</p>	<p>1. A coordinated training plan has been developed that lists types of training available, modalities, and how it can be used for licensing requirements. This plan has been shared with all providers through use of website, mailings, peer-to-peer meetings.</p> <p>2. There will be a minimum of Blood Borne Pathogen, Communicable Disease and/or Safe Sleep and Shaken Baby Syndrome/ Abusive Head Trauma Training offered within the UP region annually to ensure that providers are able to obtain</p>	<p>Deb Dupras, Program Director, Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion. Alger Marquette Community Action Agency-Head Start, Baraga/Houghton/Kewanawee Head Start. Menominee/Delta Early Childhood, Dickinson Head Start, and Ontonagon/Gogebic Head Start, Delta Schoolcraft ISD Early Childhood.</p> <p>2. Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.</p>	

	<p>3. Offer CPR and First Aid training in the UP Region via classroom teaching methods.</p> <p>4. Increase professional development opportunities by negotiating for after-hours training with early childhood partners.</p> <p>5. Offer trainings in the Quality Rating Improvement System and what that will mean for providers in the UP region.</p>	<p>3. Feedback from providers indicates that these trainings are need for license compliance.</p> <p>4. Feedback from providers indicates that trainings offered afterhours are more accessible.</p> <p>5. Feedback from providers indicates that there is a need to understand what the Quality Rating Improvement System is and how it will impact the care that is provided.</p>	<p>the mandatory training for licensing.</p> <p>3. There will be a minimum of 5 CPR and First Aid trainings offered within the UP region annually to ensure that providers are able to obtain the mandatory training for licensing.</p> <p>4. The number of providers able to access training during “off-hours” will increase allowing them to meet their mandated training needs.</p> <p>5. There will be a minimum of 5 Quality Rating Improvement System orientations offered within the UP region annually to ensure that providers have accurate information regarding the requirements of the Quality Rating Improvement System.</p> <p>5a. Facilitate 5 information sessions on environment assessments within the UP region.</p>	<p>3. Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, MSU-E trainer Erin Ross.</p> <p>4. Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.</p> <p>5. Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.</p>	
<p>2. Coordinate infant and toddler specific professional development opportunities.</p>	<p>1. Schedule meetings with representatives from Alger-Marquette Community Action Agency Head Start, Baraga/Houghton/Kewawee Head Start, Menominee/Delta Early Childhood, Dickinson Head Start, and Ontonagon/Gogebic Head Start, Delta</p>	<p>1. Feedback has been received from providers identifying the lack of infant toddler trainings available in the UP region.</p>	<p>1. Offer at least 5 Infant Toddler specific trainings annually in the UP region utilizing existing Infant Toddler training materials with CEU’s available. Enhance relationships with local hospitals, subcontractors and other entities as evidenced by increased number of training opportunities in a variety of formats (& CEU offerings.)</p>	<p>Deb Dupras, Program Director, Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion. Copper Country Mental Health Services Institute trainers.</p>	

	<p>Schoolcraft ISD Early Childhood, local hospitals, colleges, Red Cross, mental health providers, Copper Country Mental Health Services Institute, and other community providers to talk about what is currently being offered and then make a plan to address the gaps.</p> <p>2. Create awareness of the importance of social and emotional health and development with providers caring for children ages 0- 36 months.</p> <p>3. Facilitate and/or coordinate information for providers on local resources regarding social and emotional health professionals in the service region.</p>	<p>2. Feedback has been received from providers on the need for more social and emotional health and development trainings in the UP region.</p> <p>3. Feedback has been received from providers regarding the lack of knowledge as to what to do or where to go when a concern has been raised.</p>	<p>2. There will be a minimum of 5 trainings specific to social and emotional health and development held in the UP region utilizing tools such as but not limited to “Ages & Stages”, and CSEFEL.</p> <p>3. Enhance relationships with local subcontractors, other entities, and professionals in developing a resource list of local resources.</p>	<p>2. Deb Dupras, Program Director, Copper Country Mental Health Services Institute trainers.</p> <p>3. Deb Dupras, Program Director, Copper Country Mental Health Services Institute trainers.</p>	
<p>3. Utilize technology in order to maximize professional development opportunities.</p>	<p>1. Encourage use of pre-recorded trainings; web-based, ITV, teleconference or other methods that providers can listen to off-line or after-hours and provide</p>	<p>1. Due to the rural demographic area of the UP region the use of technology will provide more opportunities for</p>	<p>1. Increased participation of pre-recorded trainings; web-based, ITV, teleconference or other methods by providers.</p>	<p>Deb Dupras, Program Director, Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz,</p>	

	<p>feedback for CEU's. There will be at least two PD training opportunities available alternatively via technology on an annual basis.</p>	<p>providers to have easy access to trainings.</p>		<p>and Renee Marion.</p>	
<p>4. Coordinate consultative opportunities improve child care quality.</p>	<p>1. The UP Regional Resource Center will provide information and links on websites (contact information) to entities that maintain human services, children's services, and resource guides such as Early On, Department of Human Services, local Head Starts, public libraries, MSU-E.</p> <p>2. Provide consultation on DHS I-billing, and Great Start CONNECT.</p> <p>3. Provide information, consultative opportunities and assistance on accreditation; link providers to NAEYC and NAFCC websites for more information on accreditation.</p> <p>4. Provide information, consultative opportunities and assistance on becoming licensed.</p>	<p>1. Increase website use.</p> <p>2. Feedback from providers calling into the UP Regional Resource Center shows the need.</p> <p>3. UP Regional Resource Center deems this a need for providers.</p>	<p>1. The number of hits on website will increase 25% quarter.</p> <p>2. A minimum of 40% of all providers will utilize Great Start CONNECT to search for, register for, and track professional development opportunities. 2a. number of providers trained in DHS-I billing will decline with time as they become used to the new I-billing system.</p> <p>3. Update our website with new accreditation information & e-mail providers with updates at least bi-annually to increase awareness of the accreditation process.</p> <p>4. At least 2 potential providers will receive outreach opportunities per quarter to assist with their questions</p>	<p>Deb Dupras, Program Director, Business Manager (Lori Johnson), and up.web maestro.</p> <p>2. Deb Dupras, Program Director, and Diane Stacey, Data Base Manger.</p> <p>3. Deb Dupras, Program Director, and Diane Stacey, Data Base Manger.</p> <p>4. Deb Dupras, Program Director, Community Child Care Specialists: Liz</p>	

	<p>5. Offer consultative opportunities by providing training sessions and on-site visits for new providers.</p> <p>6. Coordinate and/or provide consultation to improve child care quality by reviewing physical environment and coordinate supports to help providers to meet environmental quality standards.</p>		<p>about seeking, obtaining and maintaining license.</p> <p>5. At least 2 potential providers will become licensed annually and follow up is done with them to see the improved steps they've made towards quality childcare environments.</p> <p>6. All providers have access to consultation and services regarding environmental quality standards and subsidies to help offset cost of upgrades.</p>	<p>Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.</p>	
<p>5. Support providers desire for professional/workforce development by coordination a variety of learning opportunities.</p>	<p>1. Coordinate assistance opportunities for providers to attend conferences like PAM (Parenting Awareness Michigan), UPAEYC (Upper Peninsula Association for Education of Young Children), and UPECC (Upper Peninsula Early Childhood Conference.)</p> <p>2. Host and/or coordinate monthly peer-to-peer networking and training sessions for child care providers, so they can obtain training hours for their licensing requirements.</p> <p>3. Facilitate and/or coordinate mentor</p>	<p>1. Feedback from providers indicates a need for a variety of learning experiences.</p>	<p>1. Create awareness and increase attendance numbers at conferences; assistance options are readily available for providers, so they are able to attend.</p> <p>2. Create awareness of meetings; provider attendance will increase by 10% each quarter; training sessions will be available to providers each month in their counties.</p> <p>3. At least 2 mentor relationships will be created</p>	<p>1. Deb Dupras, Program Director, Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.</p>	

	relationships with newer providers and more experienced providers. Connect providers with higher education to new providers interested in furthering their education career.		each quarter; number of mentoring relationships		
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Status on Strategies and Performance Measures:	Challenges:	Successes:
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Professional/Workforce Development for Unlicensed Providers

Goal 3: The Great Start Regional Child Care Resource Center will implement the Regional Child Care Quality Improvement Plan and coordinate professional learning opportunities, supports and services for unlicensed early learning and care workforce, increasing child development knowledge and application of that knowledge in early learning child care settings.

- Annual Objectives:**
- A continuum of professional development opportunities designed to meet Michigan Department of Human Service requirements is created and reflected in the Regional Child Care Quality Improvement Plan.
 - Supports and services reflect a wide range of topics and content areas including specific infant and toddler professional learning opportunities targeted to improve social and emotional health and development.
 - Outreach, engagement, supports and services reflect the specific needs of unlicensed early learning and care providers.
 - Technology is utilized whenever possible to maximize the availability of professional learning opportunities and the accessibility of the expertise of consultative staff.
 - At least 25% of providers in the region improve the quality of care they provide.

Measures/ Activities	Tasks	Rationale	Indicators of Success	Person Responsible	Progress to Date
1 Coordinate professional development supports and services creating a continuum of professional development opportunities.	1. Schedule meetings with representatives from community based early childhood agencies (Alger Marquette Community Action Agency-Head Start, Baraga/Houghton/Keweenaw Head Start, Menominee/Delta Early Childhood, Dickinson Head Start, and Ontonagon/Gogebic Head Start, Delta Schoolcraft ISD Early Childhood) with the goal of developing a coordinated training plan that ensures	1. Bring together representatives from all early childhood partners will allow an opportunity to best utilize resources for professional development without duplicating services.	1. Increase the number of offered training opportunities; child care providers utilize these training options to meet their licensing requirements; professional development opportunities are identified and are available to providers in their region-via correspondence, classroom or online methods; reaching a minimum of 25% of providers	1. Deb Dupras, Program Director, Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion. Alger Marquette Community Action Agency-Head Start, Baraga/Houghton/Keweenaw Head Start, Menominee/Delta Early Childhood, Dickinson Head Start, and Ontonagon/Gogebic Head Start, Delta Schoolcraft ISD	.

	access to training opportunities to meet licensing requirements.			Early Childhood.	
2. Coordinate targeted efforts and outreach to improve child care quality in unlicensed provider's settings.	1. Provide "Welcome Child Provider" bags or packets with information tailored to assist them with quality care (assuming funding available for materials); coordinate resources with early childhood partners.	1. Providing an incentive will make the building of a relationship with provider less intrusive.	1. Follow up with 25% unlicensed providers bi-annually and conduct a questionnaire / survey to see how the "welcome" bag materials have helped them with the care they provide.	1. Deb Dupras, Program Director, Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.	
3. Engage proven community entities for targeted efforts and outreach.	1. Collaborate with DHS to ensure UP Regional Resource Center receives contact information for all newly screened providers. 2. Develop a system for tracking outreach, especially material distribution.	1. In order to reach this population it is important to have a solid relationship with the Department of Human Services. 2. Data is essential to back up progress information.	1. UP Regional Resource Center is receiving information from DHS on at least a monthly basis. 2. System in place and useable.	Deb Dupras, Program Director, Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.	
4. Coordinate infant and toddler specific, professional development.	1. Schedule meetings with representatives from Alger-Marquette Community Action Agency Head Start, Baraga/Houghton/Keweenaw Head Start, Menominee/Delta Early Childhood, Dickinson Head Start, and	1. Feedback has been received from providers identifying the lack of infant toddler trainings available in the UP region.	1. Unlicensed providers are able to attend infant/toddler specific trainings to broaden their knowledge and care for this age group.	1. Deb Dupras, Program Director, Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion. Copper Country Mental Health	

	<p>Ontonagon/Gogebic Head Start, Delta Schoolcraft ISD Early Childhood, local hospitals, colleges, Red Cross, mental health providers, Copper Country Mental Health Services Institute, and other community providers to talk about what is currently being offered and then make a plan to address the gaps.</p> <p>2. Collaborate and/or offer social and emotional health development opportunities.</p> <p>3. Facilitate and/or coordinate information for providers on local resources regarding social and emotional professionals.</p>	<p>2. Feedback has been received from providers on the need for more social and emotional health and development trainings in the UP region.</p> <p>3. Feedback has been received from providers regarding the lack of knowledge as to what to do or where to go when a concern has been raised.</p>	<p>2. Unlicensed providers are able to attend trainings specific to social and emotional health and development utilizing tools such as, but not limited to "Ages & Stages."</p> <p>3. Enhance relationships with local subcontractors, other entities, and professionals in developing a resource list of local resources.</p>	<p>Services Institute trainers.</p> <p>2 Deb Dupras, Program Director, Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion. Copper Country Mental Health Services Institute trainers.</p> <p>3. Deb Dupras, Program Director, Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion. Copper Country Mental Health Services Institute trainers.</p>	
<p>5. Utilize technology in order to maximize professional</p>	<p>1. Encourage use of pre-recorded trainings;</p>	<p>1. Due to the rural demographic area of</p>	<p>1. Increased participation of pre-recorded trainings; web-</p>	<p>1. Deb Dupras, Program Director,</p>	

development opportunities	web-based, ITV, teleconference or other methods that providers can listen to off-line or after-hours and provide feedback. There will be at least two PD training opportunities available alternatively via technology on an annual basis.	the UP region the use of technology will provide more opportunities for providers to have easy access to trainings.	based, ITV, teleconference or other methods by providers.	Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.	
6. Coordinate supports and services to providers who want to become licensed or registered providers	<p>1. Coordinate mentorship opportunities for those who want to become licensed with a licensed/ registered provider (mentor.)</p> <p>2. Provide information on becoming licensed and offer orientation sessions about the licensing process.</p> <p>3. Offer Blood Borne Pathogen, Communicable Disease and/or Safe Sleep and Shaken Baby Syndrome/ Abusive Head Trauma Training in the UP Region via classroom, online or correspondence opportunities.</p> <p>4. Offer CPR and First Aid training in the UP Region via classroom teaching methods.</p> <p>5. Collaborate with MI-</p>	<p>1. A lack of support has been identified for unlicensed providers wanting to become licensed.</p> <p>3. Feedback from providers indicates that these trainings are need for license compliance.</p> <p>4. Feedback from providers indicates that these trainings are need for license compliance.</p> <p>5. MI-SBTDC</p>	<p>1. At least 2 unlicensed providers continue on to become licensed annually; tracked number of unlicensed providers that continue on to becoming licensed in the State of Michigan.</p> <p>2. Increase the number of unlicensed providers that become licensed in the UP region annually by 2.</p> <p>3. There will be a minimum of Blood Borne Pathogen, Communicable Disease and/or Safe Sleep and Shaken Baby Syndrome/ Abusive Head Trauma Training offered within the UP region annually to ensure that providers are able to obtain the mandatory training for licensing.</p> <p>4. There will be a minimum of 5 CPR and First Aid trainings offered within the UP region annually to ensure that providers are able to obtain the mandatory training for licensing.</p> <p>5. All MI Works! locations in</p>	<p>1. Deb Dupras, Program Director, Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.</p> <p>4. Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey. MSU-E trainer Erin Ross.</p> <p>5. All MI Works!</p>	

	SBTDC (Michigan Small Business and Technology Center), in partnership with MI Works! to provide support and information regarding business start-up.	(Michigan Small Business and Technology Center), and MI Works! will be important resources to aide providers in a reliable business plan.	the UP region are trained to support child care providers in their goal to open their own small business operation (family or group home child care.)	offices within the UP region, and Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey.	
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Status on Strategies and Performance Measures:	Challenges:	Successes:
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Resources for Early Learning and Care Providers Across All Settings

Goal 4: The Great Start Regional Child Care Resource Center will coordinate supports for early learning and care providers across all settings with resources to enhance the learning environment and increase the child development knowledge of providers.

Annual Objectives:

- Strategies to support the development, coordination, organization, distribution, assessment, and modification of resources for early learning and care providers are designed and incorporated into the Regional Child Care Quality Improvement Plan.

<i>Measures/ Activities</i>	<i>Tasks</i>	<i>Rationale</i>	<i>Indicators of Success</i>	<i>Person Responsible</i>	<i>Progress to Date</i>
1 Coordinate resources for providers to borrow that enhance the early learning and care environment.	<p>1. Maintain a current inventory list of resources.</p> <p>2. Determine gaps in resources and purchase/or coordinate purchase of items to fill gaps.</p> <p>3. Purchase and/or develop a variety of learning materials and kits to be circulated. Ensure kits address topics in all Core Knowledge Areas (as funding permits.) Include social and emotional health and</p>	<p>1. It will be important to have a current list of resources for accountability.</p> <p>2. Feedback from providers along with circulation reports from the Peter White Public Library (they will gather information from all 6 libraries) will be used to address gaps.</p>	<p>1. Resource list is up to date.</p> <p>2. Resource listing provides quality items for check out to providers; providers utilize the resource libraries and provide feedback on their experiences.</p> <p>3. Providers see value in learning materials and kits; circulating system operates smoothly as indicated by the number of items utilized; at least 25 UP Regional Resource Center resource library items are checked out annually.</p>	<p>1. Deb Dupras, Program Director; Amy (Peter White Public Library); and Diane Stacey, Data Base Manger.</p> <p>2. Deb Dupras, Program Director; Amy (Peter White Public Library); and Diane Stacey, Data Base Manger.</p> <p>3. Deb Dupras, Program Director; Amy (Peter White Public Library); and Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey.</p>	

	<p>development materials.</p> <p>4. Maintain and coordinate a plan for circulation that collaborates with early childhood partners (local libraries, early childhood programs, Great Start Collaboratives and Parent Coalitions) to promote the resource libraries.</p> <p>5. Keep providers apprised of new items added to the library via UP Regional Resource Center website and/or Statewide Support Center.</p> <p>6. Include a slide show of Libraries that are housing “resource libraries” on UP Regional Resource Center’s website.</p>	<p>4. Due to the UP region’s vast service area, it has been determined that utilizing the 6 Public Libraries within the area is the most productive and efficient way to circulate materials.</p> <p>5. For the resource libraries to be successful, providers will need to be updated regularly.</p>	<p>4. 6 Public Libraries throughout the UP Region are willing to house “resource libraries” and assist with maintenance of items, check out, and return process.</p> <p>5. Updated resource library list is visible on UP Regional Resource Center website and /or Statewide Support Center.</p> <p>6. To enhance and promote the resource library a streaming video of the Libraries will be added to the website.</p>	<p>4. Deb Dupras, Program Director; Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hose; Great Start Collaboratives and Parent Coalitions.</p> <p>5. Deb Dupras, Program Director and Diane Stacey, Data Base Manger.</p> <p>6. Diane Stacey, Data Base Manger.</p>	
<p>2. Implement a varied distribution plan (websites, email, and print) for the quality early learning and care materials to providers across settings.</p>	<p>1. Utilize the Statewide Support Center to provide website links, newsletter, etc.</p> <p>2. Maintain a mailing list of child care providers.</p> <p>3. Set-up and maintain an e-mail list-serve for distributing educational materials.</p>	<p>Feedback has been received from providers that a varied distribution plan reaches most all providers in one form or another.</p>	<p>1. Utilize the State Resource Center as evidenced by monthly contact with the Center.</p> <p>2. Lists are current for mailing information; lists are updated on a quarterly basis.</p> <p>3. Lists are current for e-mailing information; lists are updated on a quarterly basis.</p>	<p>Deb Dupras, Program Director; Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hose; and Diane Stacey, Data Base Manger</p>	

	<p>4. Maintain the UP Regional Resource Center's website with links to regional GSC's, the Statewide Support Center, and Great Start Connect.</p> <p>5. Distribute consumer education publications at trainings and individual consultations.</p>		<p>4. Website is kept up-to-date; updates are made on a monthly basis- or more or more often if changes need to be made.</p> <p>5. Contact is made with providers quarterly to follow up on their thoughts of the consumer education publications and their usefulness.</p>		
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Status on Strategies and Performance Measures:	Challenges:	Successes:
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Resources for Families

Goal 5: The Great Start Regional Child Care Resource Center will coordinate resources for families to enhance the early learning home environment, about choosing quality early learning and care, and assist families without access to Great Start CONNECT find and secure quality early learning and care options.

- Annual Objectives:**
- Strategies to support the development, coordination, organization, distribution, assessment, and modification of resources for families are designed and incorporated into the Regional Child Care Quality Improvement Plan.

<i>Measures/ Activities</i>	<i>Tasks</i>	<i>Rationale</i>	<i>Indicators of Success</i>	<i>Person Responsible</i>	<i>Progress to Date</i>
1 Implement a varied distribution plan (website, email, and print) for consumer education resources for families.	<p>1. Maintain a mailing /e-mail list of families that have contacted the UP Regional Resource Center.</p> <p>2. Maintain UP Regional Resource Center's website with links to local Great Start Collaboratives, Local Community Child Care Specialist, Statewide Support Center, Great Start Connect, and information for families.</p> <p>3. Collaborate with Early Childhood Partners (local libraries,</p>	<p>Feedback from providers and parents suggests that a varied distribution plan is needed.</p> <p>3. To ensure that materials are distributed to all</p>	<p>1. Number of families that have contacted the UP Regional Resource Center; mailing lists are updated quarterly.</p> <p>2. Number of families that have utilized the website is tracked on a monthly basis.</p> <p>2a. Enhance website with provider success series; extra educational opportunities that provider has completed, special event, special recognition.</p> <p>3. Number of education materials distributed.</p>	<p>Deb Dupras, Program Director and Diane Stacey (Data Base Manger)</p> <p>3. Early Childhood Partners (local libraries, early</p>	

	<p>early childhood programs, health department, business, schools, higher education, and churches) to help distribute information.</p> <p>4. Collaborate to and/or offer trainings in the Quality Rating Improvement System (QRIS) for families.</p>	<p>families it is important to collaborate with partners that are currently reaching this population.</p> <p>4. With the Quality Rating Improvement System being developed in Michigan, it is important to offer families training on the benefit of this system.</p>	<p>4. There will be a minimum of 5 QRIS orientations offered within the UP region annually. Information on the importance of the QRIS along with introduction to the rating system will be provided.</p>	<p>childhood programs, health department, business, schools, higher education, and churches)</p> <p>4. Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.</p>	
<p>2. Establish relationships with community entities that serve families with young children for the purpose of connections and referrals.</p>	<p>1. Collaborate with various agencies conducting home visits to distribute information.</p> <p>2. Collaborate with GSC's, realtors, MI Works!, Chamber of Commerce "Welcome Wagon," to help distribute local child care information to new families moving into area.</p>	<p>Bringing together communities entities (local libraries, early childhood programs, health department, business, schools, higher education, churches, local ISD's, Great Start Collaboratives, local Chamber of Commerce, and local MI Works! offices) will make the task of reaching families that need early care services a "one-stop shop."</p>	<p>1. Number of early childhood partners engaged to distribute information for the purpose of connections and referrals; increase of 5 early childhood partners bi-annually to assist with distribution of information.</p> <p>2. Increase of 5 partners engaged to distribute information for the purpose of connections and referrals.</p>	<p>1. Deb Dupras, Program Director and Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.</p> <p>2. Deb Dupras, Program Director Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion</p>	

	3. Collaborate with ISD, schools, churches, playgroups, pediatricians, family practice, etc. for referrals and information distribution.		3. Increase of 5 partners engaged to distribute information for the purpose of connections and referrals.	3. Deb Dupras, Program Director Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion	
3. Include early childhood links and basic needs on the website.	1. Collaborate with GSC and other child serving organizations for website information and links.		1. All local GSC and other child serving organizations websites are linked with UP Regional Resource Center's website.	Deb Dupras, Program Director and Diane Stacey	
4. Offer early childhood community partners' information for families on site.	1. The UP Regional Resource Center will establish formal relationships with community partners and early childhood partners to ensure reciprocal sharing of newsletters, publications, etc. so that all pertinent information is included on one consolidated website and paper copies are available at the Regional Resource Center.		1. Collaboration with early childhood partners is successful so that information is fresh and new. 1a. Memorandums of Collaboration will be established with community partners; links to community partners will be on UP Regional Resource Center website.	Deb Dupras, Program Director Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.	
5. Assist families with non-traditional child care needs find and secure quality child care, with personal consultation.	1. UP Regional Resource Center will provide and /or contract with subcontractors to provide families with referral services; including personal consultation, specific to their need for non-traditional and special needs referral. 2. UP Regional Resource Center will provide consultation		1. Number of families receiving assistance with non-traditional child care will increase by at least 5 families per quarter. 2. Number of parents requesting I-Billing assistance will decrease as they become	Deb Dupras, Program Director Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.	

	and support to families regarding I-Billing assistance.		used to the I-Billing system.		
Status on Strategies and Performance Measures:		Challenges:		Successes:	
Advocacy Communication and Outreach					
Goal 6: The Great Start Regional Child Care Resource Center engages in advocacy communication and outreach strategies that support child care quality improvement, educate providers and families, and increase coordination and collaboration amongst regional community partners.					
Annual Objectives:					
<ul style="list-style-type: none"> Strengthen partnerships and communication between the Great Start Regional Child Care Resource Center and Great Start Collaboratives and Great Start Parent Coalitions. Strengthen partnerships and communication between the Great Start Regional Child Care Resource Center and community partners. Integrate communication and engagement strategies related to advocacy with the Great Start Collaborative and Great Start Parent Coalitions. Integrate communication related to early learning and care with the Great Start Collaboratives and Great Start Parent Coalitions. Organize and coordinate an effort to emphasize the importance of quality early learning and care settings statewide. 					
Measures/ Activities	Tasks	Rationale	Indicators of Success	Person Responsible	Progress to Date
1 UP Regional Resource Center will engage in a variety of communication strategies to support the importance of quality early learning care settings.	UP Regional Resource Center along with Great Start Collaboratives and Parent Coalitions will collaborate to present one message regarding social and emotional health and development to our service area. Using media sources including television advertisements, billboards, and newspaper articles.	Feedback from the Quality Improvement Team indicates a need to increase the consistency of messaging.	<p>1. Billboards, TV, and print will relate to quality early learning and care settings as well as social and emotional health and development and the importance of both.</p> <p>2. Newsletter will be distributed electronically, posted on website, and mailed to providers across all settings.</p> <p>3. Displays will be set up at local conferences, learning fairs, and/or events attended by parents, providers, and community partners addressing the importance of quality early learning.</p>	Deb Dupras, Program Director, Great Start Collaborative directors and parent liaisons from Marquette/Alger, Dickinson/Iron, Delta/Schoolcraft, Menominee, Baraga/Houghton, and Ontonagon/Gogebic counties. Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.	
3. UP Regional Resource Center will engage in strong partnership and communication with the Great Start Collaborative, and Parent Coalitions.	1. UP Regional Resource Center will communicate with Great Start Collaboratives, Parent Coalitions, and Quality Improvement Team		<p>1. UP Regional Resource Center will give monthly updates by e-mail to share updates, events, announcements, invitations, and professional development training opportunities.</p> <p>2. UP Regional Resource</p>	Deb Dupras, Program Director, Great Start Collaborative directors and parent liaisons from Marquette/Alger, Dickinson/Iron, Delta/Schoolcraft,	

			Center will have a presence at GSC and GSPC outreach activities?	Menominee, Baraga/Houghton, and Ontonagon/Gogebic counties. Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.	
4. UP Regional Resource Center website	4. UP Regional Resource Center website will be updated weekly; link to Great Start CONNECT shall remain easily accessible, links to community partners and early childhood resources shall be maintained.		1. Website shall be updated weekly.	Deb Dupras, Program Director and Data Base Manger (Diane Stacey,)	

Status on Strategies and Performance Measures:	Challenges:	Successes:

Evaluation and Data Collection

Goals 7 & 8: The Great Start Regional Child Care Resource Center maintains a highly skilled Deb Dupras, Program Director directly responsible for the implementation of the Great Start Child Care Quality Improvement Plan and provides data and evaluation reports to ECIC, DHS, or the Great Start CONNECT Resource Center as requested for continuous improvement.

- Annual Objectives:**
- Develop data collection plan in conjunction with ECIC.
 - Collect pertinent data that can be used in the Great Start Child Care Quality Program evaluation.
 - Provide evidence of successful Regional Child Care Quality Improvement Plan Implementation.

Measures/ Activities	Tasks	Rationale	Indicators of Success	Person Responsible	Progress to Date
1. Develop a plan for assuring required reports are submitted in a timely manner. (Including SOE's, quarterly reports, and requested information.	Submit all required reports on time. Reports may include, but are not limited to SOE's, quarterly reports, and requested information.	Efficiency and accountability result in more effective implementation.	1. Accurate reports are completed on time; quarterly.	Deb Dupras, Program Director.	
2. The UP Regional Resource Center will have in place a highly skilled, Program Director (Deb Dupras) charged with the responsibility of implementation on the	The Deb Dupras, Program Director of the Great Start Regional Child Care Resource Center/4C of the Upper Peninsula will provide	Having a skilled leader whose primary responsibility is to ensure the achievement of the	Staffing remains consistent and meets the requirements of the Early Childhood Investment Corporation.	4C of the Upper Peninsula Board of Directors.	

Improvement Plan and ensuring that reports are provided to the Early Childhood Investment Corporation, Department of Human Services, and other entities as required.	100% of her time to work as the Regional Resource Center Deb Dupras, Program Director.	Improvement Plan is necessary for its success.			
3. Evaluate and compile professional development opportunities for child care providers.	Surveys and evaluations are completed after each training supported by Early Childhood Investment Corporation.	Efficiency and accountability result in more effective implementation.	Achieve 50% participation rate for completing the survey with 80% satisfaction rate.	Community Child Care Specialists: Liz Gudwer, Sue Ellison, Lynnea Hosey, Brenda Schwartz, and Renee Marion.	
4. Evaluate and compile resources for child care providers.	1. Utilize system developed by Peter White Public Library to compile, evaluate and track the use of the "resource library" materials throughout the UP region.	Efficiency and accountability result in more effective implementation.	Resource materials are checked out on a regular basis.	Deb Dupras, Program Director	
Status on Strategies and Performance Measures:		Challenges:		Successes:	

